

Course Title: *Supercharge Your Classroom With Blended Learning*

Instructor: Dr. Catlin Tucker

Powered by RocketPD LaunchPad™

Audience: Curriculum Directors, Instructional Coaches, Classroom Teachers

Introduction

Blended learning isn't just a tech trend — it's a powerful framework for designing inclusive, personalized, and student-driven instruction in every classroom.

In this short asynchronous course, nationally renowned educator and author Dr. Catlin Tucker helps teachers rethink their roles as instructional designers, not just deliverers of content. Tucker equips educators to shift from whole-group, teacher-centered models to flexible, differentiated learning experiences that better reflect the needs of today's diverse learners.

This course is ideal for:

- Teachers seeking practical blended learning strategies
- Coaches helping colleagues redesign instruction
- Curriculum leaders looking to scale high-impact, job-embedded PD

By pairing on-demand video learning with downloadable tools and mastery-based PD credit options, this course provides the structure, flexibility, and instructional depth needed to improve classroom practice — with zero substitute coverage required.

Course Overview

Topics and Themes:

- Student-Centered Instructional Design
- Blended Learning Models (Station Rotation, Playlist, Whole Group Rotation)
- Personalization and Differentiation

- UDL and Learner Variability
- Feedback and Formative Assessment

Scope and Sequence:

- Introduction – Tucker’s shift to blended learning
- Lesson 1 – Teachers as Architects of Learning
- Lesson 2 – Let Tech Do What It Does Best
- Lesson 3 – Personalizing and Differentiating Through Models
- What’s Next? – Applying the Work

Key Learning Outcomes:

Participants will:

- Design student-centered, personalized learning using blended models
- Apply UDL principles to meet diverse learner needs
- Use real-time data and feedback to adapt instruction
- Create more time for small-group and one-on-one support

Implementation Guide — Individual, Team, or District Use

For Individual Educators:

- Complete the video course and workbook
- Choose a PDP mastery task and submit for credit
- Ideal for self-paced reflection, especially when launching blended strategies

For PLCs or Coaching Groups:

- Assign modules weekly or biweekly
- Use workbook and PDP prompts to drive team discussions
- Share sample lesson plans, playlists, or feedback strategies in meetings

For District-Wide Use:

- Roll out to cohorts of teachers asynchronously
 - Monitor usage via LaunchPad LMS
 - Use included facilitation guide for structured group check-ins
 - Option to follow with live-virtual cohort or in-person workshop
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Sample Facilitation Guide (Admin or Coach-Led)

Session 1: Architecting Student-Centered Learning

- Watch: Introduction and Key Lesson 1
- Discussion: What does it mean to design for learner variability?
- Workbook: Lesson 1 reflection and pie chart on instructional roles
- Action: Identify one lesson to redesign

Session 2: Let Tech Do What Tech Does Best

- Watch: Key Lesson 2
- Discussion: What tasks are best handled by technology versus the teacher?
- Workbook: Brainstorm flipped and face-to-face elements
- Action: Draft a plan for blended delivery of one upcoming unit

Session 3: Personalization in Practice

- Watch: Key Lesson 3 and What's Next?
 - Discussion: Which blended model(s) feel most actionable — and why?
 - Workbook: Differentiation Challenge and Feedback Planner
 - Action: Submit PDP task with lesson plan, playlist, or feedback tool
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Sample 3-Week Professional Learning Plan

Week 1 – Rethinking the Role of the Teacher

- Video: Introduction and Lesson 1
- Task: Identify current teaching practices that could shift
- Activity: Redesign one lesson to be more student-centered

Week 2 – Using Technology With Purpose

- Video: Lesson 2
- Task: Map a unit or lesson with flipped or digital elements
- Activity: Pair-share draft plans or tools

Week 3 – Personalization and Differentiation

- Video: Lesson 3 and “So, What’s Next?”
 - Task: Choose and complete a PDP mastery task
 - Deliverable: Submit completed PDP template, sample artifact(s), and reflection
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Put this resource to work

Supercharge Your Classroom With Blended Learning with Dr. Catlin Tucker is more than a training — it's a mindset shift.

By reimagining teachers as instructional architects, this course equips staff with tangible tools to create inclusive, student-driven classrooms that meet learners where they are — without overburdening teachers.

Ready to earn credit?

Every RocketPD LaunchPad™ course includes a downloadable [Mastery-Based Credit Worksheet](#) designed to help educators translate their learning into documented credit for continuing education, PDPs, or district/state licensure requirements.

These templates include:

- A summary of course goals and learning objectives
- Clear completion requirements
- Multiple application-based performance tasks
- Guided educator reflection prompts
- Submission and approval instructions for administrators

The worksheets are fully editable for district use and include a recommended three-part rubric.

Encourage your teams to watch the course, complete the worksheet, and submit their work for review and credit. It's a powerful way to reinforce learning and promote sustainable professional growth.

Go deeper with [a live-virtual cohort](#). Contact RocketPD at info@rocketpd.com to learn more.